

Amendment No. 1 to HB1330

**White
Signature of Sponsor**

AMEND Senate Bill No. 1058*

House Bill No. 1330

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-6-2404, is amended by adding the following as new subsections:

(c) A community school must designate an individual to lead and coordinate the planning and implementation of programming for the school.

(d) A community school is not eligible for any community school grant available under this part unless the school has developed a plan that provides for:

- (1) Integrated student supports;
- (2) Expanded and enriched learning time and opportunities;
- (3) Active family and community engagement; and
- (4) Collaborative leadership and practices.

SECTION 2. Tennessee Code Annotated, Section 49-6-2405, is amended by deleting subsection (b) and substituting instead the following:

(1) The department shall strongly encourage LEAs and schools to combine multiple funding sources to create community schools and to support the schools.

Federal funds that may be used for such purposes include, but are not limited to, grants provided under Titles I and IV of the Every Student Succeeds Act (Pub. L. No. 114-95).

(2) The department is encouraged to provide LEAs and schools with technical assistance, directly or through a resource and referral directory established and maintained by the department, to locate other available funding sources to create community schools and to support the schools, such as competitive grants, foundation awards, and private donations.

Amendment No. 1 to HB1330

White
Signature of Sponsor

AMEND Senate Bill No. 1058*

House Bill No. 1330

SECTION 3. Tennessee Code Annotated, Section 49-6-2405, is amended by deleting subsection (d) and substituting instead the following:

In order to qualify for a community school grant under this section, a community school must:

- (1) Meet the requirements of § 49-6-2404(c) and (d);
- (2) Have, at a minimum, the following components:
 - (A) Before and after school programming each school day to meet the identified needs of students;
 - (B) Weekend programming;
 - (C) Four (4) weeks of summer programming, which may be conducted during consecutive or nonconsecutive weeks;
 - (D) A local advisory group composed of school leadership, parents, and community stakeholders that establishes school-specific programming goals, assesses program needs, and oversees the process of implementing expanded programming;
 - (E) A program director or resource coordinator who is responsible for establishing the local advisory group, assessing the needs of students and community members, identifying programs to meet those needs, developing the before and after school, weekend, and summer programming, and overseeing the implementation of programming to ensure high-quality, robust participation;

(F) Programming that includes academic excellence aligned with the curriculum, life skills, healthy minds and bodies, parental support and community engagement, and that promotes staying in school, nonviolent behavior, and nonviolent conflict resolution;

(G) Maintenance of attendance records in all programming components;

(H) Maintenance of measurable data showing annual participation and the impact of programming on the participating children and adults;

(I) Documentation of true collaboration between the school and community stakeholders, including local governmental units, civic organizations, families, businesses, and social service providers; and

(J) A nondiscrimination policy ensuring that the community school does not condition participation upon race, ethnic origin, religion, sex, or disability; and

(3)

(A) Conduct a baseline analysis of the school, the contents of which must be developed by the department of education in consultation with the LEA and any community partner providing community school programming; and

(B) Transmit the data collected from the analysis conducted under subdivision (3)(A) to the department at intervals determined by the department in order to measure the effectiveness of the community school programming implemented at the school.

SECTION 4. Tennessee Code Annotated, Title 49, Chapter 6, Part 24, is amended by adding the following as a new section:

The department of education shall work with at least one (1) statewide coalition composed of practitioners, administrators, advocates, and other stakeholders to identify

opportunities for the department to support the formation and effective administration of community schools in this state by focusing on and sharing best practices regarding:

- (1) Professional development;
- (2) Policy and advocacy;
- (3) Communications;
- (4) Stakeholder engagement; and
- (5) Program evaluation.

SECTION 5. This act shall take effect upon becoming a law, the public welfare requiring it.